

Formative Evaluation

The main goal of this instruction is to improve the students speaking skills. The audience of this training will be my DLI students of Arabic Language who are all military personnel. They study this language so as to be military linguists. The program will include video clips, sound recordings, and PowerPoint presentations to provide the students with the required vocabulary. The content of this program will consist of 5 main topics which are considered to be necessary for developing the students' speaking skills. These five topics are: introduction, vocabulary, describing, reporting, and communicating real life situations. The method for this program will be activity-based classroom inside the classroom and multimedia-based work outside classroom. Here is a bunch of questions to evaluate the effectiveness of my curriculum design and the effectiveness of my instructional delivery.

- Is the training effective?
 - If yes, what proves that?
 - If no, where the defects lie?
- What is the outcome of my training?
- How do I tell that my training is working fine?

- Do the students understand my instructions?
- Do they know exactly what to do during the practice?
- Are my instructions clear?
- Are my instructions specific?
- Are my instructions understandable?

- Are my tasks clear and specific?
- Are my tasks understandable?
- How much time does each task take?
- Do the trainees feel any difference in their performance before and after the training?
- Do they like the task?
 - If yes, what do they like so much?
 - If no, what do they don't like?

- Is the quality of the video good?
- Is the sound clear?
- Is the recording clear?
- Is the pronunciation clear?
- Is the PowerPoint clear and attractive?
- Does the inserted video work well?
- Does the inserted sound play well?
- Is the material suitable to the trainees' level?
- Do the trainees learn what they are supposed to learn?
- What is the quality of the presentation in general?
- Is the material used in (video, audio, and PowerPoint) up to date?
- Are there any errors in the material?
- Are there any inappropriate expectations of outcomes?
 - If yes, what are the reasons?
- Do all the materials run well in the computer?

- Do the trainees succeed in the test?
 - If no, what is the reason?
- Do the trainees lack any skills?
 - If yes, which skills?

- How long does the instruction take?
- How do they feel about the training?
 - If it is a positive feeling what do they like much? (strengths)
 - If it is a negative feeling what do they do not like? (weaknesses)
- Do the trainees need any kind of revision?

- What is the reaction of the learners to:
 - the method of studying?
 - activities?
 - materials?
 - evaluation used?
- What are the negative points?
- What are the positive points?
- Are the students satisfied?
- Is the instructional context appropriate?
 - Is there anything to be added to the context?
 - Regarding the context is there anything to be added or eliminated?
 - Is there anything which can be revised?